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Gujarat Technological University

Gujarat Technological University, [GTU] Ahmedabad is been established in the year 2007. This University is usually called as GTU throughout the state and the institution is affiliating most of the well-known engineering, pharmacy, and management colleges and the various universities which are there in western states of Gujarat. This university is governed by the Gujarat state

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government.

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Gujarat Technological University - [GTU], Ahmedabad

Gujarat Technological University, commonly referred as GTU, is a state university affiliating many engineering, pharmacy, and management colleges in Gujarat state, India. The university is headed by the state government and came into existence on 16 May 2007. Engineering institutes such as Lalbhai Dalpatbhai College of Engineering, Birla Vishvakarma Mahavidyalaya, Vishwakarma Government Engineering College and many Government Engineering Colleges are a part of GTU. Earlier, Gujarat University wa

Gujarat Technological University - Wikipedia

Diploma in Engineering courses offered by GTU lasts for a period of 3 years. The academic program is divided into 6 semesters, with each semester lasting for a period of 6 months. Admission into Diploma in Engineering program takes place through merit based admission process.

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Best Diploma in Engineering Courses in GTU for 2018 Admission

GUJARAT TECHNOLOGICAL UNIVERSITY DIPLOMA ENGINEERING (NEW) SEMESTER VI/VIII EXAMINATION WINTER-2020 Subject Code: Date: - - 2020 Subject Name: Time: 02 Hours Total Marks: 56 Instructions: 1. Attempt any FOUR Questions from Q.1 to Q.5. 2. Make Suitable assumptions wherever necessary. 3. Figures to the right indicate full marks. 4.

GUJARAT TECHNOLOGICAL UNIVERSITY

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Dr. S & S. S. Ghandhy College of Engineering & Technology is situated at heart of SURAT, the second largest city of Gujarat State. This Institute is one of the oldest and largest Technical Institution of Gujarat. It was established in June 1955.

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Gujarat Technological University is a premier academic and research institution which has driven new ways of thinking since its 2007 founding, established by the Government of Gujarat vide Gujarat Act No. 20 of 2007. Today, GTU is an intellectual destination that draws inspired scholars to its campus, keeping GTU at the nexus of ideas that challenge and change the world. GTU is a State ...

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A book on Grammar

Primarily aimed to be an introductory text for the first course in surveying for civil, architecture

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and mining engineering students, this book, now in its second edition, is also suitable for various professional courses in surveying. Written in a simple and lucid language, this book at the outset, presents a thorough introduction to the subject. Different measurement errors with their types and nature are described along with measurement of horizontal distances and electronic distances measurements. This text covers in detail the topics in levelling, angles and directions and compass survey. The functions and uses of different instruments, such as theodolites, tacheometers and stadia rods are also covered in the text. Besides, the book elaborates different fields of surveying, such as plane table surveying, topographical surveying, construction surveying and underground surveys. Finally, the book includes a chapter on computer applications in surveying. **KEY FEATURES :** Includes about 400 figures to explain the fundamentals of surveying. Uses SI units throughout the book. Offers more than 170 fully-solved examples including the questions generated from premier universities. Provides a large number of problems and answers at the end of each chapter. Incorporates objective questions from AMIE exams and Indian Engineering Services exams.

This book has been designed as per the Mathematics-1 course offered in the first year to the undergraduate engineering students of Gujarat Technical University. It provides crisp but complete explanation of topics which helps in easy understanding of the basic concepts. The systematic approach followed in the book enables readers to develop a logical perspective for solving problems. The book also contains the list of basic formulas and the solutions on 2018 university asked questions. **Highlights:** 1. Crisp content designed strictly as per the latest GTU syllabus 2. Comprehensive coverage with lucid presentation style 3. Solutions of previous GTU

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examination questions 4. Diverse pedagogy includes Chapter outline, Points to remember etc. ; 850+ Solved examples and 500+ Unsolved problems for practicing

Big data has presented a number of opportunities across industries. With these opportunities come a number of challenges associated with handling, analyzing, and storing large data sets. One solution to this challenge is cloud computing, which supports a massive storage and computation facility in order to accommodate big data processing. Managing and Processing Big Data in Cloud Computing explores the challenges of supporting big data processing and cloud-based platforms as a proposed solution. Emphasizing a number of crucial topics such as data analytics, wireless networks, mobile clouds, and machine learning, this publication meets the research needs of data analysts, IT professionals, researchers, graduate students, and educators in the areas of data science, computer programming, and IT development.

Remote Sensing and GIS 2e is a comprehensive textbook specially designed to meet the requirements of undergraduate courses in civil, geoinformatics/geomatics, geotechnical, survey, and environmental engineering. It will equally meet the requirements of undergraduate courses in geological science, environmental science, earth sciences, geography, geophysics, earth resources management, environmental management, and disaster management.

This book discusses the design and practice of environmental resources management for smart cities. Presenting numerous city case studies, it focuses on one specific environmental resource in each city. Environmental resources are commonly owned properties that require

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active inputs from the government and the people, and in any smart city their management calls for a synchronous combination of e-democracy, e-governance and IOT (Internet of Things) systems in a 24/7 framework. Smart environmental resources management uses information and communication technologies, the Internet of Things, internet of governance (e-governance) and internet of people (e-democracy) along with conventional resource management tools to achieve coordinated, effective and efficient management, development, and conservation that equitably improves ecological and economic welfare, without compromising the sustainability of development ecosystems and stakeholders.

This book is designed for the 3rd semester gtu engineering students pursuing the probability and statistics (code 3130006). The crisp but complete explanation of topics will help the students easily understand the basic concepts. The tutorial approach (I.E. Teach by example) followed in the text will enable students develop a logical perspective to solving problems.

I feel elevated in presenting the New edition of this standard treatise. The favourable reception, which the previous edition and reprints of this book have enjoyed, is a matter of great satisfaction for me. I wish to express my sincere thanks to numerous professors and students for their valuable suggestions and recommending the patronise this standard treatise in the future also.

In the 1950s, East Central Florida underwent a vast transformation with the creation of the American space program. The sleepy fishing communities stretching from Titusville to

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Melbourne became home to an army of engineers, rocket scientists, and technicians who would soon take Florida and the nation into the missile age. With no opportunities for advanced study nearby, a handful of determined men and women launched Brevard Engineering College in 1958. In 1966, Florida's secretary of state approved the college's petition to change its name to Florida Institute of Technology. In its short history, Florida Tech has overcome formidable hurdles and succeeded in winning a place in the top ranks of scientific and technological universities. A college on the rise, Florida Tech has not only a bright future, but a rich and colorful history that has been captured in striking photographs. The exciting story of "Countdown College"-from the lift-off of Bumper 8 in 1950, which launched the space program in Florida, to the most recent high-tech additions to campus facilities-is the subject of this captivating new pictorial history.

Engineering Education has emerged as a fast developing 'discipline' in itself with universities across the world opening up exclusive 'Departments of Engineering Education' which is also impacting the socio-economic system in India. Most of the engineering institutions in India are part of the 'hub-and-spoke' university education system unique to India. Scientifically developing the 'Outcome-based Curriculum' (OBC) uniformly across India has been a daunting task, due to the dearth of an authentic book on OBC addressing the need of the Indian Engineering Education System. This being the first book of its kind in India and with OBC serving as the 'Constitution' of 'Outcome-based Education' (OBE), it will go a long way to address this need. The unique feature of this book is that it is replete with examples to explain the various concepts of planning, designing and implementing the OBC in engineering

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institutions. Different aspects of Outcome-based Teaching Learning (OBTL) and Outcome-based Assessment (OBA) are also discussed vividly. Apart from the examples weaved into the lucidly written seven chapters, additional examples and important formats are provided in the 'Annexures'; another unique feature of this book. Every engineering UG, PG, or Diploma teacher would be happy to possess a personal copy of this book for 24x7 access which will help to clear their doubts as it arises then and there. TARGET AUDIENCE □ Technical Instruction □ Technical Teacher Trainers □ Curriculum Specialists/Instructional Designers □ Education Policy Makers What the reviewers' say "The technical education has to adopt Outcome-Based Curriculum and there was a dire need of authentic literature which would serve as a base document for scientifically developing OBC. The book reflects the expertise of both the authors who have more than 30 years of experience in industry and academics in designing and implementing different variants of OBC for various technical education programmes. Such a book will serve as a reference for future generations to avoid 're-inventing the wheel again and again.'" □Dr. M.P. Poonia, Vice-Chairman, AICTE "National Institute of Technical Teacher Training and Research (NITTTR) Bhopal has been spearheading different forms of OBC for the last five decades in which the authors have contributed substantially. Care has been taken such that this book will not only benefit the Indian engineering education system, but also the engineering teaching fraternity at the international context." □Dr. C. Thangaraj, Director, NITTTR Bhopal