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Arabic has become increasingly popular due to the rising employment opportunities in Arab countries and the growing tourism interest in Arabic speaking countries. Arabic is the official language in Algeria, Bahrain, Comoros, Egypt, Iraq, Israel, Jordan, Kuwait, Lebanon, Libya, Morocco, Oman, Qatar, Saudi Arabia, Somalia, Sudan, Syria, Tunisia, UAE, Yemen, Palestine and Western Sahara.

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Languages for All Information - Aston University

Aston University is a diverse, close community and welcomes international students on many of our undergraduate programmes. Students from over 120 different countries chose to study with us every year. Based in the centre of Birmingham, Aston is not only a great place to study, it's also a great place to live.

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series, Aston Talks, on 8 December 2020 as Professor Claire Farrow (Director of the Applied Health Research Group delivers the third lecture in the series. EVENTS - 18/11/2020 In Conversation with Tony Hayward.

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The School of Social Sciences and Humanities had 100% of its REF submission for Modern Languages and Linguistics rated at 4* or 3* for research environment, ranking Aston joint 1st in the UK. Our Area Studies submission was ranked 5th in the UK in the 2014 REF rankings.

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Thinking Arabic Translation is an indispensable book for linguists who want to develop their Arabic-to-English translation skills. Clear explanations, discussions, examples and exercises enable students to acquire the skills necessary for tackling a broad range of translation problems. The book has a practical orientation, addressing key

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issues for translators, such as cultural differences, genre, and revision and editing. It is a book on translation method, drawing on a range of notions from linguistics and translation theory to encourage thoughtful consideration of possible solutions to practical problems. This new edition includes:

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- a new chapter on parallelism
- two new chapters on technical translation: botanical and Islamic finance texts
- new and up-to-date examples from all types of translation, covering broad issues that have emerged in the Arab world in recent years

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texts drawn from a wide variety of writing types, including newspapers, prose fiction, poetry, tourist material, scientific texts, financial texts, recipes, academic writing, constitutions and political speeches • at least three full-length practical translation exercises in each chapter to complement the discussions and consolidate learning. In addition to the updated Tutor's Handbook, a Supplement, containing textual material and practical exercises aimed at further developing the translation issues discussed in the main text, and a Tutor's Handbook to the Supplement, are available at

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www.routledge.com/cw/dickins. Thinking Arabic Translation is key reading for advanced students wishing to perfect their language skills or considering a career in translation.

Much of the insight in the field of Arabic linguistics has for a long time remained unknown to linguists outside the field. Regrettably, Arabic data rarely feature in the formulation of theories and analytical tools in modern linguistics. This situation is unfavourable to both sides. The Arabist, once an outsider, has almost become a non-

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member of the mainstream linguistics community. Consequently, linguistics itself has been deprived of a wealth of data from one of the world's major languages. However, it is reassuring to witness advances being made to integrate into mainstream linguistics the visions and debates of specialists in Arabic. Building on this fruitful endeavour, this book presents thought-provoking, new articles, especially written for this collection by leading scholars from both sides. The authors discuss topics in historical, social and spatial dialectology focusing on Arabic data investigated within

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modern analytical frameworks.

The Routledge Course in Translation Annotation: Arabic-English-Arabic is a key coursebook for students and practitioners of translation studies. Focusing on one of the most prominent developments in translation studies, annotation for translation purposes, it provides the reader with the theoretical framework for annotating their own, or commenting on others', translations. The book: presents a systematic and thorough explanation of translation strategies, supported throughout by bi-directional

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examples from and into English features authentic materials taken from a wide range of sources, including literary, journalistic, religious, legal, technical and commercial texts brings the theory and practice of translation annotation together in an informed and comprehensive way includes practical exercises at the end of each chapter to consolidate learning and allow the reader to put the theory into practice culminates with a long annotated literary text, allowing the reader to have a clear vision on how to apply the theoretical elements in a cohesive way The Routledge

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Course in Translation Annotation is an essential text for both undergraduate and postgraduate students of Arabic-English translation and of translation studies.

By choosing to use different linguistic approaches as a theoretical basis of their study of translation as a process of picture-taking, *The Arabic-English Translator as Photographer: A Linguistic Account* offers readers an original view of the translator's work. In addition to laying emphasis on the importance of giving full consideration to the mental image(s) conjured up in the mind

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of the translators, the book provides an accessible introduction to structural semiotics, interpretive semiotics, functional grammar, semantics and cognitive linguistics for students and researchers who are new to the field. The book can be used as a basis for (post)graduate students, especially students of MA and PhD in Translation Studies as well as students in modern languages schools. The book focuses on a specific pair of languages, English and Arabic, and presents the relationships generated by texts' translation, including adverts and other types of texts, between these two

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languages.

The revised and updated edition of Modern Arabic takes this authoritative, concise linguistic description of the structure and use of modern Arabic to an invaluable new level. Clive Holes traces the development of the Arabic language from Classical Arabic, the written language used in the 7th century for the Qur'an and poetry, through the increasingly symbiotic use of Modern Standard Arabic or MSA (the language of writing and formal speech) and dialectal Arabic (the language of normal conversation). He shows

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how Arabic has been shaped over the centuries by migration, urbanization, and education--giving us "a balanced, dispassionate, and accurate picture of the structures, functions, and varieties of the contemporary Arabic language." Holes explains the structural characteristics--phonology, morphology, syntax, semantics, and lexical and stylistic developments--that the majority of the dialects share, as distinguished from Modern Standard Arabic. He also shows how native speakers use both types of Arabic for different purposes, with MSA being the language of power and control as used on

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television and in political speeches, and the dialects serving as the language of intimacy and domesticity. He further shows how MSA and spoken dialects are not as compartmentalized as one might be led to believe. Modern Arabic illustrates the use of the Arabic language in real life, whether in conversation, news bulletins and newspaper articles, serious literature, or song. This new edition takes into account research published in several areas of Arabic linguistics since the first edition was published in 1995. It includes more extensive comment on the North African Arabic vocabulary of Modern Standard Arabic,

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more information about "mixed" varieties of written Arabic that are not in MSA (especially in Egypt), updated references, explanations, and many new examples. All Arabic is transcribed, except for an appendix presenting the Arabic alphabet and script. Students of the Arabic language will find Modern Arabic without peer--as will those general linguists who are interested in discovering how Arabic compares structurally and sociolinguistically with European languages.

Contextualizing Translation Theories: Aspects

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of Arabic-English Interlingual Communication provides critical readings of available strategies of translating, ranging from the familiar concept of equivalence, to strategies of modulation, domestication, foreignization and mores of translation. As such, this volume demonstrates to the reader the pros and cons of each of these strategies within a theoretical context that is augmented by translational tasks and examples, most derived from actual textual data.

As a defining characteristic of what it means

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to be human, the use of language plays a central role in almost all human activity. Language functions as a cornerstone in the construction of our identity and in the relationships we build. It takes a central role in facilitating every enterprise we undertake, creates the thread which forms our own biographies, and enables us to play a part in the transmission and maintenance of our culture. This pervasive nature of language means that it may form the starting point for an investigation into virtually any aspect of social life. In recent years, this has led to a stretching of the boundaries of

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language studies, prompted by an intense cross-fertilisation of ideas with a wide range of disciplines. It is this cross-fertilisation which forms the focus of the present collection. Taken together, the thirteen papers it contains provide an absorbing, rich array of subjects touched by the centrality of language. Encompassing themes from social psychology, translation theory, computer science, forensics, educational policy, language change, archaeology, and literature, the collection demonstrates that the study of language offers limitless possibilities to aid an

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understanding of the world in which we live. International in scope, the collection includes contributions from scholars well-established in their fields, at work in Europe, the USA, the Middle East and Asia. As such, the collection offers a stimulating perspective for readers in a wide range of contexts, whether they themselves are principally concerned with language or are simply eager to see how the study of language may be relevant to their own discipline.

This text is an essential coursebook for all Arab learners studying translation. Featuring

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a bottom-up approach to translation issues, it is informative, interesting and self-explanatory. The examples used in the book cover a wide range of topics, and are tuned to suit the level of beginner translation students. The unique combination of discussion and practical exercises following each topic makes this book ideal for Arab undergraduate students.

This book explores the influence of translation on the Arabic language, with

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particular emphasis on the translation of English idioms by journalists working at Arabic satellite TV stations, using a mixed-method approach (quantitative and qualitative). It begins from a belief that the impact of broadcast media on Arabic speakers is more instant, wider and farther-reaching than that caused or triggered by any other branch of mass media, as not all features of television appear in other media. The book focuses on idioms because of the difficulties associated with translating them, and also because the literature review revealed inadequacy in understanding this

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intriguing part of the development of the Arabic language. In contrast to other similar titles, the book examines the possible factors causing journalists to resort to idiom literalisation, including those relating to demographic characteristics. The main significance of this book is that it has practical implications for its potential audience, both practitioners and professional peers. It provides information to enable media translators and lexicographers to become more sensitive towards the logico-semantic relationships present in idiomatic expressions, and to improve their application

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of idiomatic expressions in their translations. Overall, the results presented here will serve to guide media translators and lexicographers' choice in the usage of idioms to produce better quality translations and dictionaries. This insight is important not only to translators and lexicographers, but also to language teachers and students of translation. Pedagogically, the findings of the current book will encourage translation teachers to reconsider their strategies for teaching English idioms. Students of translation and English language learners in general will also benefit from the results of

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this book.

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